## Reader's Notebooks

## Reading Logs

- Tally your genres
- Read a variety, don't stick to one genre
- Read nightly for at least 30 minutes. 45 is preferred.
- Highest book count is 6 books. Lowest is 1 . What does that tell you?
- Some readers are not reading at their level (mostly too easy or not enough).
- Most are reading at their level and reading A LOT.


## Reader＇s Notebooks

## celcbration？

 Most are right on target with their reading，but I know you can be reading much more．．．put in the 30－45 minutes！You will see the rewards．Finishing book a week should be everyone＇s goal．| Book Title | Author | （tate $\begin{gathered}\text { Dored } \\ \text { Stared }\end{gathered}$ | ${ }_{\text {dinised }}^{\substack{\text { Date } \\ \text { Finsh }}}$ | Geme | How easy was it <br> read？ |
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| Eldest ppes\％ | Cunstoper | Sumacys | 5 | fanasy |  |
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| Hary Pottr－Trecuced | Jjk，Ruwinco． | $9 / 6 / 16$ | 9／26／6 | Eiction |  |
| Walk 2 moons ${ }^{\text {chit }}$ | shoon Crech | 9 H 16 |  | colaticer | 匂式気気気 |
| Dut of my mind |  | $925 / 6$ | 9／30／16 |  | 大克大気気 |
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## Reader's Notebooks

## NEATNESS

Overall the books are looking pretty great. You need to remember:

- Mini-Lessons is everything we do in Walk Two Moons
- Reading Response is everything we do in our Independent reading


## Celebration

Great job titling your work and following through with what you are working on. DON'T forget to FOLLOW THROUGH with the work, even if we don't have time, do it the next morning.


## Mini-Lesrons

## This is all work we do with Walk Two IVoons or when I give you a lesson as a whole class.

Be sure you are stretching your thoughts, not just writing one idea, but explaining your thinking and proving with supportive text evidence.

# Creat Example 

Title with chapter and description

Details with examples and text evidence

Even sticky note to show some thinking while reading.

## Reader's Response

This is your time to shine!!!
This is when you use everything you know and love about reading to show and illustrate what you are reading. Spend time with this EVERYDAY!!!

# Creat Example 

Title with page

Details with examples and text evidence

Using sign posts to show some thinking while reading.


## Creat Example

Details with examples and text evidence


Take feedback seriously and ask questions. No one had a perfect journal, so read the feedback and keep this in mind when you are reading

| 3-Meets Expectations | 2-Approaching Expectations 1-Does Not Meet Expectations |  |
| :---: | :---: | :---: |
| Reading Log: Reader is reading a variety of genres, records books read and abandoned accurately with title, date and author. Books are on current reading level. | Book Count: $\qquad$ | Comments: <br> Tally your books I Chatlenge you to finish a book a weet |
| Reading Responses: Reader thoughtfully-responded to prompts given in class, with complete sentences and evidence from the text. |  | Comments: <br> I need more thinking from your indeperdent readins Show text euldence |
| Neatness: All of the assignments are in the right sections, printing inlegible and shows effort. | $(3) 21$ | Comments: <br> Separate M.ni lessons from indep dent readins |
| Mini Lessons: lessons are recorded neatly and dated. Responses are complete. | $\begin{aligned} & 201 \\ & 100 \text { mours } \end{aligned}$ | Comments: <br> Stretch your Thinking about walk two Hoons, |
| Overall Notebook Grade | $3_{2}^{2}$ | Comments: discussions |

## Deading <br> Croals

Go to Google
Classroom Reading

