

"The teacher is of course an artist, but being an artist does not mean that he or she can make the profile, can shape the students. What the educator does in teaching is to make it possible for the students to become themselves."

— Paulo Freire,

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SUMMARY

As an educator and stakeholder in elementary education, it is with great honor that I am able to serve as a lifelong student of the teaching and learning community. To be able to continue to render my knowledge, experience, and passion, starting with my confidence in creating an environment that fosters a culture of thinkers, would be one that encourages all students to think deeply and intelligently about any critical problems. It is important for me to create a context and environment which empowers students to take risks and maximizes their achievement. In doing so, my hope is to continue to work collaboratively with a team, share past knowledge, and be a researcher of my own practice, all in pursuit of what is best for kids.

EXPERIENCE

Sixth Grade Teacher

Montecito Union School

Montecito Union

385 San Ysidro Street

Santa Barbara, CA 93108

August 2015-Present

Our school's commitment toward providing students and teachers with quality instruction and development has allowed growth for myself as an educator, but also confidence to take risks and go beyond my comfort zone. Specifically, the school's culture and commitment toward using the Habits of Mind as a set of attributes and dispositions toward problem solving provides an environment for students that not only focuses on challenge, but employs habits and dispositions that allow students to use strategic reasoning, insight, perseverance and creativity when faced with such challenges. Through Harvard University's Project Zero Institute and teacher training from Columbia's Teachers College for Reading and Writing, my passion for creating a balanced approach toward literacy instruction was encouraged and strengthened.

- Attended 2015 California Mathematics Council Conference
- 2015-2016 Technology Committee
- 2016 Harvard University Project Zero Institute
- 2016-2017 Student Leadership Club Advisor
- 2016-present Literacy Committee
- 2016- present Facilities Design Committee
- Inclusion Committee/Teacher Liaison
- 2017-2018 Montecito Union Teachers' Association Membership Representative

Third Grade, Fifth Grade Reading

Chevy Chase Elementary School

Montgomery County Public Schools

Chevy Chase, MD 20815

August 2009-June 2015

After three years of teaching kindergarten, I reached outside my comfort zone and pursued an opportunity to teach at a prestigious school district in Montgomery County, Maryland. I took advantage of the professional growth system and continuous professional development opportunities, practicing at the highest possible standard and holding high expectations for myself, my colleagues, and my students, giving me a strong foundation and increased confidence. Six years gave me the gift of profound classroom experiences, leadership positions, and collaborative practices.

- Grade Level Team Leader from 2011-2015
- Stakeholder in schoolwide development, working with administration, colleagues, and the school community members to create a relevant School Improvement Plan
- Sponsor for Bethesda-Chevy Chase High School Internship Program, mentoring high school students with 'field experience' in the profession of education
- Create an expectation among parents and students where partnership in education is paramount. The foundation of the partnership embodies clear and consistent communication of student data, tangible goals and progress monitoring, celebration of achievements, and observation of the overall well-being of each student
- 2015 Nominee for Shirley J. Lowrie "Thank you for Teaching" Award
- MCPS Study Circle: identifying, examining and eliminating institutional barriers to African American and student achievement in Montgomery County
- Active member of the Chevy Chase Community, attending and leading fundraisers, community service projects, school events promoting student achievement, and activities celebrating the whole child (i.e. "A Night of Excellence, school play co-director, Sports Club sponsor, and Student Government Advisor)

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— Paulo Freire,

Kindergarten Teacher

Los Alamitos Elementary School

Los Alamitos School District

Los Alamitos, CA 90720

August 2006-June 2009

EDUCATION

Brandman University

M.A. Ed., Teaching and Learning 2016

Chapman University

B.A. Liberal Studies, Multiple Subject Teaching Credential.— 2000-2004

Certificated in K-6 elementary education, CLAD Certificate, Specially Designed Academic Instruction Delivered in English